MAGDALENA BENNETT

Last updated: May 2024

Summary

Assistant Professor in the Statistics Group at McCombs School of Business, the University of Texas at Austin.

Research interests in statistical methodologies for causal inference, and how new techniques can be applied to the fields of economics of education, health, and poverty.

Contact information

- m.bennett@austin.utexas.edu
- **Ⅲ** Of. CBA 6.476
- **J** 512-471-3322
- magdalenabennett.com
- **y** maibennett
- github.com/maibennett



ACADEMIC POSITIONS

Present 2020

Assistant Professor

IROM Department, McCombs School of Business, the University of Texas at Austin

Present 2022

Research Affiliate

Learning Collider

Present 2022

Research Affiliate

Population Research Center at The University of Texas at Austin



EDUCATION

2020 2015 PhD., Economics and Education

Teachers College, Columbia University, New York, NY

2014 2013

MSc. Social Policy (Research)

London School of Economics, Merit Distinction, London UK

2012 2010 MSc. Engineering Science (Applied Microeconomics)

P. Universidad Catolica, Maximum Distinction, Santiago, Chile

2010 2005 **BS.** Industrial Engineering

P. Universidad Catolica, Maximum Distinction, Santiago, Chile



* AWARDS, HONORS, AND GRANTS

2023

Research Excellence Grant (\$12,900)

The University of Texas at Austin

· Bennett, M. "Changes in School Attendance Zones over Time: The Effect of Segregation on Zoned-In and Zoned-out Areas"

2022 Research Excellence Grant (\$20,000)

The University of Texas at Austin & Herb Kelleher Entrepreneurship Center

· Bennett, M., Fuchs, W., and Millan, J. "Determinants of Success in the Context of Microcredits"

2019 Distinguished Student Paper Award

ENAR International Biometrics Society

· Bennett, M., Vielma, J., and Zubizarreta, J., "Building Representative Matched Samples with Multi-valued Treatments" (2019)

Post-Primary Education Initiative Grant (\$45,000)

Poverty Action Lab (J-PAL)

2018

2018

2022

2021

2020

2018

· Allende, C. and Bennett, M., "Biased Beliefs and the Dynamic Role of Information in College Choice"

Education Policy Dissertation Research Fellowship

Teachers College, Columbia University

PUBLICATIONS

 Cancer History is Associated with Slower Speed of Cognitive Decline in Patients with Amnestic Cognitive Impairment

Journal of Alzheimer's Disease

· Co-authored with M. I. Behrens, R. Castillo, D. Ponce, N. Rogers, & R. Vergara

All Things Equal? Heterogeneity in Policy Effectiveness against COVID-19 Spread in Chile

World Development. Vol 137. 105208

2021 • Better Together? Social Networks in Truancy and the Targeting of Treatment

Journal of Labor Economics. Vol 39 (1)

· Co-authored with Peter Bergman

2020 • Building Representative Matched Samples with Multi-valued Treatments in Large Observational Studies

Journal of Computational and Graphical Statistics. Vol 29 (4) pp 744-757

· Co-authored with J. Vielma and J. Zubizarreta

Physical activity patterns in healthy and cognitively impaired older Chileans using wireless-enabled

wearable technology devices

Alzheimer's & Dementia

· Co-authored with N. Rogers, J. Lazcano, S. Herrera, J. More, C. San Martin, C. Romero, N. Grispun, J. Valdes, M. I. Behrens

Design and Implementation of an Alternative Admission Program to Engineering: Talent and Inclusion

Studies of Higher Education (CSHE), 43(8) p.1454-1467

 \cdot Co-authored with I. Hiliger, C. Gelmi, L. Cifuentes, and J. de la Llera

Estudios Publicos N 131, Centro de Estudios Publicos · Co-authored with F. Claro, R. Paredes, and T. Wilson WORKING PAPERS AND ON-GOING RESEARCH Biased Beliefs and the Dynamic Role of Information in College Choice 2024 Randomized Controlled Trial in Chile · Project with Claudia Allende Beyond Exclusion: The Role of the Causal Effect of Testing on Attendance on the Day of the Test 2024 Working Paper · Co-authored with C. Neilson and N. Rojas Difference-in-Differences using Mixed-Integer Programming Matching 2024 Working Paper Determinants of Success in the Context of Microcredits 2023 Ongoing observational study and field experiment · Project with William Fuchs and Jaime Milln 2022 How Far is Too Far? Generalization of a Regression Discontinuity Design Away from the Cutoff Job Market Paper □ SELECTED PRESENTATIONS 2023 Beyond Exclusion: The Role of the Causal Effect of Testing on Attendance on the Day of the Test Wokshop on Economics of Education. Universidad de Los Andes, Valle Nevado, Chile. Changes in School Attendance Zones over Time: The Effect of Segregation on Zoned-In and Zoned-out 2023 Areas AEFP Annual Conference. Denver, CO. 2022 A Differences-in-Differences Approach using Integer Programming Matching Universidad Diego Portales. Santiago, Chile. Beyond Exclusion: The Role of the Causal Effect of Testing on Attendance on the Day of the Test 2022 Microsoft Research Seminar. Online. (Invited talk) Beyond Exclusion: The Role of the Causal Effect of Testing on Attendance on the Day of the Test 2022 American Causal Inference Conference (ACIC). UC Berkeley, Berkeley, CA. Poster Presentation Beyond Exclusion: The Role of the Causal Effect of Testing on Attendance on the Day of the Test 2021

SREE Conference. Online. (Presented by co-author in a conference that we both attended)

Incentives for studying teaching: The case of the vocational scholarship

2013

2021	A Differences-in-Differences Approach using Integer Programming Matching
	SREE Conference. Online
2021	How Far is Too Far? Generalization of a Regression Discontinuity Design Away from the Cutoff
	UCSD Econometric Seminar. University of California San Diego. San Diego, CA. Online
2021	How Far is Too Far? Generalization of a Regression Discontinuity Design Away from the Cutoff
2021	International Methods Colloquium, Wake Forest University. Online
2020	 All Things Equal? Heterogeneity in Policy Effectiveness against COVID-19 Spread in Chile Economics and COVID-19 Seminar. Universidad Adolfo Ibanez. Santiago, Chile
2020	• All Things Equal? Heterogeneity in Policy Effectiveness against COVID-19 Spread in Chile
	3rd Workshop of Applied Modelling for COVID-19 in Chile. Mesa Social COVID-19. Santiago, Chile
2020	How Far is Too Far? Generalization of a Regression Discontinuity Design Away from the Cutoff
	Atlantic Causal Inference Conference. Suspended due to COVID-19. Austin, TX
2019	Building Representative Matched Samples with Multivalued Treatments in Large Observational Studies
	ENAR Spring Meeting, Philadelphia, PA
2018	Better Together? Social Networks in Truancy and the Targeting of Treatment
	APPAM Fall Research Conference, Washington, DC
2018	Better Together? Social Networks in Truancy and the Targeting of Treatment
2010	NBER Economics of Education Meeting. Cambridge, MA. (Presented by co-author in a conference that we both attended)
	RESEARCH EXPERIENCE
2020	Senior Research Assistant
 2016	Prof. Peter Bergman, Teachers College, Columbia Univesity
2017	Research Assistant
 2015	Prof. Jose Zubizarreta, Columbia University
2013	Research Assistant
	Prof. Ricardo Paredes, P. Universidad Catolica de Chile
2011	
2013/2014	
2012	Abdul Latif Jameel Poverty Action Lab (J-PAL), Santiago, Chile
2012	External Consultant
	Inter-American Development Bank (IDB), Washington, DC

TEACHING EXPERIENCE

Present 2021

Professor

McCombs School of Business, The University of Texas at Austin

· Data Science for Business Applications (Spring '21); Data Science For Business Applications - Honors (Fall '21, Fall '22, Fall '23)

2019 2015

Teaching Assistant

Columbia University

- · Advanced Microeconomics (Prof. Peter Bergman, Fall 19 and Fall 17)
- · Causal Inference Methods (Prof. Sarah Cohodes, Fall 18)
- · Field Experiments (Prof. Peter Bergman, Spring 18)
- · Data Mining (Prof. Ben Goodrich, Fall 16)
- · Data Analysis (Prof. Ben Goodrich, Spring 16)
- · Economics of Education (Prof. Henry Levin, Fall 15)



STUDENT ADVISING

2023

PhD. Dissertation Committee, Economics Department

Gue Sung Choi Jinyeong Son

· University of Texas at Austin

2023

PhD. Dissertation Committee, Statistics Group, McCombs School of Business

Pedro Santos Shentao Yang

· University of Texas at Austin

Software Skills

Statistical software: R (advanced), Stata (advanced)

Programming Languages: Python (advanced)

Other software: ArcGIS (advanced), MS Excel (advanced)

Additional information

Languages: English (fluent), Spanish (native)

• Nationality: Chilean